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Tiger Cub, February 24, 1961

University of Missouri-St. Louis

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VOTE **tiger cub** VOTE

VOLUME 1 NUMBER 3

NORMANDY 21, MO.

FEBRUARY 24, 1961



PRESIDENTIAL CANDIDATES BOB MEINHARDT, Alpha, and Bob Tims, Progressive, struggle over a prospective voter as other candidates look on. From left to right are: Alpha candidates Dick Cossarini, treasurer;

18 Elected To Student Senate

An election of eighteen students to the Student Association Senate was conducted December 16 by the Committee of Nine, under the direction of Chairman Bob Meinhardt.

The newly-elected senators, who will serve for the current semester, include: Elaine Bennett, Deanna Campbell, Betty Chamberlain, Jackie Conrad, Charlotte Dueren, Pat Egan, Doug Glynn, Connie Haskell, Carole Henry, Jackie Hinson, Mike Jones, Bob Marshall, Barbara Miller, Judy Paskal, George Ruh, Barb Shy, Bob Tims and Ben Volk.

With the exception of preparing for the election of the executive officers to be held on March 1, the Senate has been virtually inactive since its election. It will assume full responsibilities after the coming election.

Choir Reorganizes, Recruits New Members, Holds Dance

If you hear angelic, or non-too angelic, voices ringing in the coming weeks, they will be those of the MUNRC Chorus. Members have reorganized and begun rehearsals on popular music, which is being selected by a student committee.

Jim Duncan, Chris Walka, Judy Barrett and Sharon Shafer are president, vice-president, secretary and treasurer respectively. The first order of business after reorganizing was the planning of a Valentine Sock Hop, held Feb. 18, to raise money for sheet music.

Judy Paskal, secretary; and Pat Egan, V-P; Progressive candidates Judy Vetter, V-P; Carol Calamia, secretary and Jackie Hinson, treasurer. The election will be held Wednesday, March 1, from 8 a. m. to 4 p. m. Students may vote a split ticket. —photo by Guccione

Twelve Make Honor Roll

Twelve MUNRC students, approximately 6% of the class, have earned the distinction of being Honor Students on the basis of their grades at the close of the first semester. The list that follows includes those full-time students who have achieved a grade point average of 2.75 or better: Sue Asselin, Jackie Conrad, James Henke, Carole Henry, Robert Hutchinson, Don Kaiser, Larry Koeln, Shirley Nehrt, Ann Scherliss, Sue Schlag, Terry Tesdall, Kathie Yarnell.

The chorus' aim is to produce a show when sufficient training, student interest and resources are available. A membership drive is presently being conducted and all recruits are to report to the auditorium at 12:30 every Tuesday and Thursday for practices. Male voices are particularly needed.

Jo Ann Webb has been selected student director and says the chorus will be singing a wide variety of music, including one heavier piece—the Johannesburg Sing from a Broadway play.

Students To Hold First Election Of Executive Officers Wednesday

Election of the executive officers of the Student Association will be conducted on March 1 from 8 a. m. to 4 p. m. in the first floor lounge.

Candidates for the executive offices were selected by a special senate nominating committee from applications submitted by prospective candidates. Those nominated include: for president, Bob Meinhardt and Bob Tims; for vice-president, Pat Egan and Judy Vetter; for secretary, Carol Calamia and Judy Paskal; for treasurer, Dick Cossarini and Jackie Hinson.

The candidates' qualifications for office, as taken from their original applications for nomination, and their respective parties are as follows:

MEINHARDT

Bob Meinhardt, Alpha candidate for president; Chairman of the Committee of Nine which drafted the constitution and established the Student Association; promotion manager of the TIGER CUB; overall chairman of the Holiday Heaven dance committee; vice-president Youth Fellowship; member of Demolay for four years, holding at various times 16 offices. In high school: Student Council committee chairman for two years; Producer-Director of Radio club Treasurer of Radio Class; Co-chairman of Prom Committee.

TIMS

Bob Tims, Progressive candidate for president; member of the Committee of Nine; temporary chairman of the Senate; coach of church basketball team.

EGAN

Pat Egan, Alpha candidate for vice-president; TIGER CUB staff; Senate member; chairman of the decorating committee for two dances. In high school: Student Council representative three years; secretary of Education Committee; secretary of GAA; secretary of Girls' Glee club; secretary, treasurer, presi-

dent of Tri-Hi-Y; secretary TAC Council; secretary of Drama club; secretary Projection club; committee chairman of Pep club; secretary-treasurer of Junior Achievement; secretary, president of church youth group.

VETTER

Judy Vetter, vice-president of City-Wide Christian Endeavor. In high school; treasurer of Bible Club; treasurer of Christian Endeavor; COURIER staff.

CALAMIA

Carol Calamia, Progressive candidate for secretary; columnist for TIGER CUB. In high school: president of Senior Sports club; president of Junior Sports club; vice-president of senior class; captain of cheerleaders; secretary and president of Letterettes.

PASKAL

Judy Paskal, Alpha candidate for secretary; Art Director TIGER CUB; Senate member. In high school: Leaders club; recording secretary youth group; corresponding secretary Chaim Weltesmann; Student Council alternate; Senior Cabinet alternate; Spokes--service award; literary page; fund-raising chairman, treasurer BBG group; Tom Tom representative; camp counselor U. City High for two years.

COSSARINI

Dick Cossarini, Alpha candidate for treasurer; member Committee of Nine, Business Manager TIGER CUB. In high school: Production Manager Radio club; Student Council; member Demolay; church youth group; Service club; Junior Achievement; Senior Dance committee; Co-chairman Senior Booth committee.

HINSON

Jackie Hinson, Progressive candidate for treasurer: Advertising

(continued page 4, column 4)



FROM LEFT TO right are Shirl Nehrt, Anne Scherliss, Sue Schlag, Kathie Yarnell, Carole Henry, Sue Asselin, Terry Tesdall, James Henke, Jackie Conrad, Robert Hutchinson, Larry Koeln and Don Kaiser, first semester Honor Roll students. —photo by Guccione

Before You Vote---

Stop! Don't drop that ballot in the box--yet! Think a moment. Ask yourself: why am I voting for these candidates? Is it because you're confident each one of your choices will best fulfill his office? Is your confidence based on the candidates' knowledge, competence and experience? Or, are you voting for the girls who are "cute" and for the fellows who are "swell"--the ones who can be counted on for a big smile and a cheery "hello" when you meet in the lounge?

Granted, it didn't matter so much if high school elections were conducted on the basis of individual popularity. But this must not continue at higher levels: elections become increasingly important and should be decided on the basis of reason rather than emotion.

Your vote in the current election is important because of its immediate effects, its resulting precedent and the voting habits that are being established now.

This election is important to the student body now. You naturally are anxious for the Student Association to function successfully while you're here. You will benefit from the accomplishments of an efficient government. Likewise, you will suffer from the mistakes of an inept government.

This election is important to those who have yet to come to MUNRC. The effectiveness of future student governments rests upon the strength of the first; the strength of the first rests upon the maturity of your decision.

This election is important to you as future voters in a democracy. Remember that the success of the democratic state depends upon decisions made by its citizens. Good leaders are essential to good government. The responsibility of choosing those good leaders will someday be yours.

Now is the time to assume that responsibility: think before you vote.

State Seeks Remedy For City Education Demand

The state of Missouri is concerned over meeting the growing need for higher education in the St. Louis area. The need is indeed glaring: one-third of the state's population resides in St. Louis, but there are no state-supported universities in the area.

Two proposals which would fulfill this lack are presently before the state legislature. Bill #7, authored by Rep. Robert Young of St. Louis county, requests the authority "to establish a four-year branch of the University of Missouri in the St. Louis area".

Bill #114, written by Rep. Paul M. Berra, also of St. Louis county, asks the legislature to "appropriate \$1,900,000 from general reserve for the establishment and operation of a branch of the University of Missouri in the St. Louis area".

A total of 38 representatives from the county co-signed the two bills, indicating their awareness of the serious lack of educational facilities. The state's willingness to appropriate nearly \$2,000,000 toward solving the area's problem indicates statewide recognition of the area's need.

How would we of MUNRC benefit by attending a school entirely supported by the state? There would be a significant easing of the financial

burden for out-district and Normandy students. Passage of Bill #114 would reduce costs to \$100 per semester, plus a small student activity fee. For those carrying a normal 15-hour load, this reduction would mean an annual saving of \$360 for the out-district student and \$250 for Normandy district students.

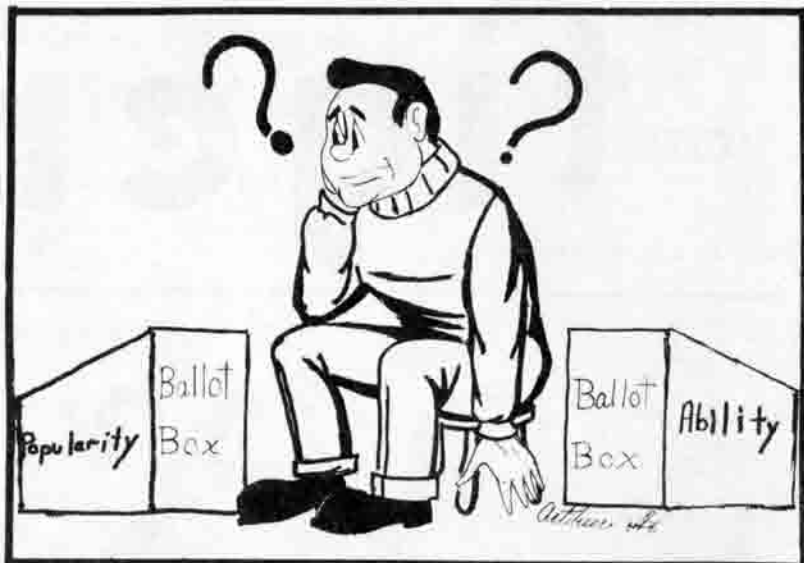
What can we as individuals do to consummate the establishment of the institution? Bill #114 is the more significant of the two, for it assumes the provision of Bill #7. We can signify our support of the proposal by writing to the legislators, soliciting their support of House Bill #114.

Students Must Accept Responsibility Of Active Participation In Education

Dear Editor:

The charge that American society is "morally flabby" is sometimes supported by particular evidence. I refer specifically to student cheating.

This problem has recently been given a good deal of sober attention by the faculty and students of the University of California, which has resulted in the issuance of the following statement on plagiarism and cheating by the UCLA Faculty-Administration Committee on Student



YOUR DECISION: EMOTIONAL OR INTELLECTUAL?

The Purpose of A University

The importance of a university arises from its nature rather than its purpose. Often a man of culture, integrity and good will can accomplish more for humanity than can a well-trained technician. So with a university.

The university above all else is a community of scholars; the faculty which forms part of the community, and the students, who learn by association with the faculty.

If the university is great, it has, like a great man, a sense of social obligation. Like every community of scholars, it takes great joy in the quest of knowledge and in devoting knowledge to the service of mankind. Perhaps the university's chief contribution is the education of new scholars.

Scholars are persons who combine mental discipline with zest in the use of the mind. A community of scholars sharing in this intellectual life makes it more zestful, more appreciative and more fruitful.

It might be difficult to state the purpose of a rose; but by its nature it is beautiful. The nature of the university is that it is the home of scholarship: Scholarship accompanied by social conscience, by intellectual zest, by love of learning and by love of excellence.

(Mrs.) I. D. Mathes

Instructor, Sociology-Anthropology

Editor's note: The above was suggested and outlined by an excerpt taken from, "Dean Ingram on the Role of the Faculty", American Association of University Professors Bulletin, 46: 201-2, June, 1960.

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tiger cub

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Page Two--Friday, February 24, 1961

Conduct. Excerpts of this article appear here.

"A university is a community of faculty and students dedicated to the acquisition and transmission of knowledge. Every individual in this community has an obligation to uphold its intellectual standards, which alone make learning and education worthwhile. It is the responsibility of the faculty to try to communicate both knowledge and respect for knowledge. It is equally the responsibility of the student to respect knowledge for its own sake. Only thus does he prove himself deserving of a university education. A student is not an empty receptacle into which the faculty pour knowledge: the student's role in education is an active one, and he alone bears the responsibility for the work he does. Whoever refuses this responsibility is unworthy of a university education. A student who steals work or cheats in any way, is refusing the responsibility that is his and so forfeits the right to remain a member of the academic community. This Committee announces, therefore, that any student found guilty of cheating or plagiarism will be dismissed from the university.

"It is the responsibility of the student, when preparing assigned papers, explicitly to acknowledge the source of the written state-

ments that do not originate with him.

"It is the obligation of the student not to cheat, not to create the appearance of cheating, and not to contribute to cheating by others. It is the obligation of the student and the instructor to report instances of cheating. Unfortunately, recognition must be given to the fact that among students unconditioned to high standards of personal honor there is a reluctance to discharge their duty to the academic community by reporting such instances. This in no sense, however, diminishes their obligation and if progress is to be made toward the establishment of an acceptable ethical climate at an institution of higher education, the importance of this obligation must be emphasized, if necessary by the appropriate punishment for failure to discharge it.

"If plagiarism and cheating are to be abolished, every member of the academic community must act to prevent them. Each examination, each assignment--no matter how large or small--must be an occasion for demonstrating academic and personal responsibility."

Is it not time that our own student government organization give some thought to this same problem?

(Mrs.) I. D. Mathes

A Method of Education

Persons address themselves to problems in much the same way as they approach everyday living. If a person tackles his problems with a sense of purpose he will accomplish much; if he makes only a weak adjustment to placidly greet things as they are and not as they should be.

Students at MUNRC particularly should address themselves to the problems of college life with a collective determination of intelligence and healthy dedication. The student government provides an excellent opportunity for students of the Residence Center to seek solutions which, in time, may serve as a corollary to learning. In any real college community, primary stress is on academic achievement, and extra-curricular activities are never allowed to serve primarily as standards of success or accomplishment. It is, however, right to place student government high on the list of college "avocations" which may be inducements to learning.

Viewed as a training period, student government at MUNRC has unusual possibilities since the implementation of customs and the establishment of a tradition are in the hands of those now participating. These students should strive to build a government which always will be a source of interest and pride. In their hands is placed the opportunity to help create a wholesome college attitude for an institution still in its infancy, and establish a notable student government, free from administrative or faculty paternalism, pledged to the maintenance of college goals and standards. In seeking solutions to the many problems which will beset them, MUNRC student government should be rewarded with invaluable experience which heightens the learning process.

As long as the founders of MUNRC student government and their successors promote a sensible, purposeful and high-level program, they need never fear for the lack of a loyal following, or feel the barbs of necessary criticism if anything less is produced. In these times, there can be no finer goal than to arouse a student body to the challenges of academic and activity endeavors which will soon fashion together a true college community.

Dr. Marvin Cain



STUDENTS INSPECT NEWLY established MUNRC library. Containing over 900 fiction, reference and technical books, the library is open every day from 10 a. m. to 4 p. m.

-photo by Guccione

MUNRC Library Opens Doors, Contains More Than 900 Books

By Carole Henry

Are you a fan of Salinger or Eliot? Do you enjoy reading Fitzgerald or Dreisel? Are you interested in math, science, history or philosophy? If you answered yes to any of these questions, the newly established MUNRC library can supply books in these fields and in a variety of others.

Containing over 900 fiction, non-fiction, technical and reference books the library is open every day from 10 a. m. to 4 p. m. for your use.

Fiction may be borrowed for one week with a fine of five cents per day for overdue books. Non-fiction is issued for overnight use only and must be returned by the end of the second period. If not returned on time there will be a fine of twenty-

five cents per day. Reference books must not be taken from the library.

Although the MUNRC library was organized by the Normandy library staff, it now has its own librarian. She is Mrs. Kathryn McGibbons, who is here on a temporary basis. She is a graduate of Washington University, where she received her AB degree in English and psychology.

CALENDAR OF EVENTS

March 30-31-----Spring recess
April 5-----University counselors here
April 10-----Pre-registration
May 19-----End of classwork
May 22-26-----Second semester finals
June 19-----Summer school starts
August 11-----Summer school ends

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AMANT CONTROLS THE tip in the MUNRC-Covenant game Feb. 3, which the Cubs won 74-57.
-photo by Seabaugh

Cubs Hold 3-1 Record Thus Far After Facing Sanford, Covenant

MUNRC suffered its first defeat 66-54 at the hands of Sanford-Brown February 10. The Cubs jumped off to an early first quarter lead, 16-19, and then lost it in the third quarter as Sanford-Brown kept pecking away at them. Jim Boden led the squad with 13. George Ruh added 12, Art Brooks 9, Jody Trover 8, Jim Guccione 7, Jim Cumiskey 4, Steve Amant 3 and Jim Belleville 1.

The Cubs swept their third straight February 3 as they downed Covenant College Feb. 3. Brooks and Ruh topped all scorers with 14 apiece. Boden 4, Belleville 4, and Bob Tims 2.

Sanford was downed 58-57. January

26. George Ruh hit a jump shot with 15 seconds left for the winning score. Ruh paced the scorers with 28. Brooks added 8, Boden 6, Amant 6, Trover 5, Tims 3 and Guccione 2.

MUNRC captured its first athletic contest when the Cubs downed Covenant College 71-57, January 10, 1961. Ruh topped the scorers with 22, Boden added 11, Brooks 10, Amant 8, Tesdall 3 and Belleville 2.

The squad includes captain Jim Boden, Art Brooks, Steve Amant, Jim Cumiskey, Jim Belleville, Bob Daniels, George Ruh, Bob Tims, Terry Tesdall, Harry Radie, Jack Hoffmann, Jody Trover and Jim Guccione.

Ellis Speaks At Convocation: Missouri Needs More Colleges

Dr. Elmer Ellis, University of Missouri president, spoke at the MUNRC Convocation services held Friday, January 27. At this official start of the second semester, a bronze plaque was presented to the Normandy school district by the PTA Council, honoring those who spearheaded the drive to pass a \$600,000 bond issue for the Center. Dr. Ellis said the University intends to open a branch in the St. Louis area provided the state legislature appropriates \$1,950,000 for that purpose.

Dr. Ellis discussed Missouri's lagging educational facilities, particularly in the St. Louis area. He dismissed the idea that the junior college students who transfer to the University at Columbia are in any way inferior because of their previous college experience.

Forty of the 210 students starting last fall at MUNRC dropped out according to Administrator C. E. Potter. So far this semester, 48 new students have enrolled.



STUDENTS DANCE AT 'Holiday Heaven', held December 17 in the college auditorium. Dancers appear oblivious of bogus indoor "snowball" suspended above them.
-photo by Guccione

Students in 'Heaven' at MUNRC Dance As CUB Sponsors Year's First Semi-formal

'Holiday Heaven', semi-formal dance sponsored by TIGER CUB, was held December 17 in the college auditorium from 8 to 12 pm. under the direction of chairman Bob Meinhardt, Promotion Manager of TIGER CUB.

Couples entered the blue and silver ballroom through a large package trimmed with mistletoe. The stage had been converted into a large silver wreath. Tiny blue three-dimensional snowflakes, encircling a gigantic snowball, hung at varying lengths from the ceiling. The columns were decorated with blue net and silver rope and snowflakes which were also found on the walls. Tables adorned with blue net Christmas trees circled the dance floor. The

decorations committee was headed by Pat Egan.

Carl Redd acted as master of ceremonies and also sang several numbers.

Election cont.

Manager TIGER CUB; Senate member. In high school: Tri-Hi-Y; Art Society; Cooperative Occupational Education.

Election procedures, including the assembly held today to introduce the candidates, their qualifications and their platforms, were determined by a special Senate election committee including chairman Jackie Conrad, Connie Haskell, Dee Campbell, Barb Miller, Barb Shy, Mike Jones and Carole Henry.

Students are advised that they may vote a split ticket.

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